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| --- | --- | --- | --- | --- |
|  | **15** | **10** | **5** | **0** |
| **Title** | A title of the poster is present |  |  | No title is present |
| **Data** | Individual, class and school data related to the game of chance is present. | Data for 2 groups (individual, class or school) is present | Data for only 1 group (individual, class or school) is present. | No data is present. |
| **Statement of theoretical probability** | A statement about the theoretical probability for the game of chance is present. |  |  | No statement about the theoretical probability for the game of chance is present. |
| **Statement of experimental probability** | A statement about the experimental probability for the game of chance for individual, class and school is present. | A statement about the experimental probability for the game of chance for 2 groups (individual, class or school) is present | A statement about the experimental probability for the game of chance for only 1 group (individual, class or school) is present. | No statement about the experimental probability for the game of chance for individual, class and school is present. |
| **Comparison of experimental and theoretical data** | A comparison of experimental and theoretical data for individual, class and school is present. | A comparison of experimental and theoretical data for 2 groups (individual, class or school) is present | A comparison of experimental and theoretical data for only 1 group (individual, class or school) is present. | No comparison was given. |
| **Application** | All questions were answered and correct | One question was incorrect | Two questions were incorrect | All three questions were incorrect |
| **Labels** | All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Many items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Labels are too small to view OR no important items were labeled. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Algebra II: Probability Poster Project Rubric